

<b>SCHOOL DISTRICT OF GREEN LAKE POLICY</b>	<b>346-Assessment –Testing Programs</b>
	<b>Students</b>

**346- Assessment-Testing Programs**

The Green Lake Board of Education recognizes that the main goal of student academic assessment programs are to provide for improved student achievement. Balanced, ongoing assessment is essential to the district’s mission of providing an education appropriate to each student. Systematic collection, interpretation and application of assessment data is necessary to ensure quality improvement of student achievement, accountability for teaching and learning and appropriate program review.

The District shall design and implement an assessment program for students in kindergarten through grade 12 that meets state and federal law requirements and local district needs. The assessment program shall be used to improve and provide accountability for student learning and shall include state-required tests and a variety of other assessment measures. Decisions regarding the assessment of students with disabilities and English language learners shall be made on an individual basis in accordance with established District policies and procedures. Student assessment results shall be reported to parents/guardians and the public as required by law.

The District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. This policy does not, however, prohibit the use of special testing instruments or techniques based on the individual needs of students. Discrimination complaints shall be processed in accordance with established procedures.

Intro to Committee: 07/08/2010  
 1<sup>st</sup> Reading: 07/28/2010  
 2<sup>nd</sup> Reading: 08/25/2010

**Cross Reference:** 342.1, Programs for Students with Disabilities; 345.1, Grading Systems; 345.4, Student Promotion, Retention and Acceleration; 347, Student Records.